

# Stilwell School of the Arts Title I Annual Parent Meeting



September 20, 2023 @ 6:00PM via Zoom  
September 21, 2023 @ 4:30PM  
Cafeteria

Brenda Ross-Wilson

# Agenda

- Welcome and Introductions
- What does it mean to be a Title I School?
- Comprehensive School Improvement Plan (CSIP)
- School Achievement and Performance Data
- Title I Parent and Family Engagement
- Title I Parent and Family Engagement Plan
- Title I School-Parent Compact
- Parent's Right to Know
- Title I Schoolwide Funds
- Curriculum, Instruction and Assessment
- Parents, Families, and Schools Working Together



# Purpose of Meeting

- Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss Title I Schoolwide program and requirements. Martha E. Stilwell School of the Arts is a Title I School.

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs.
- These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parental involvement and parents' rights.



# Stilwell's School-Wide Title I Program

- Whether a school is considered Title I school-wide or targeted assistance is based upon the percentage of students who receive free and reduced lunch.
- Stilwell has been approved for a school-wide Title I program.
- Clayton County Public Schools along with several other school systems in Georgia have been awarded a federal grant that allows All CCPS students to eat breakfast and lunch free of charge.



# What does it mean to be a Non Designated School?

- a) The Georgia Dept. of Education (GaDOE) determines the Reward, Priority, Focus or Alert School distinctions based on the ESEA (Elementary and Secondary Education Act) Flexibility Waiver formulas.
- b) Title I schools implement specific programs and interventions based on the designation status.
- c) Stilwell has not been given a school designation this year, which means we are a Title I School that is continuing to provide a quality education to all of our students.
- d) GaDOE ESEA flexibility waiver also outlines Georgia's new Single Statewide Accountability System, the College & Career Readiness Performance Index (CCRPI) which will serve as a comprehensive report card for all schools in Georgia.

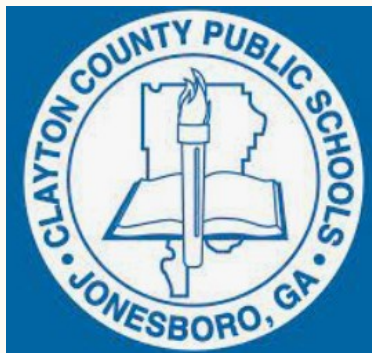
Stilwell is a **Non Designated** School

# Comprehensive School Improvement Plan (CSIP)



# CCPS District Goal

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.





# School's Goal for 2023-2024

Our Goals are to increase our attendance and increase our Learning gains by 8% as measured by the End of Course Georgia Milestones Assessment.

<b>Subject</b>	<b>2023</b>	<b>2024</b>
ELA	65%	73%
Math	63%	71%
Science	60%	68%
Social Studies	51%	59%



# School Achievement and Performance Data

## 2019 CCRPI Report Score

**A**

**93.8**

Under a waiver received from the U.S. Department of Education, the 2022 CCRPI does not include an overall, 0-100 score for schools, districts, or the state, and additional modifications were made to account for data limitations resulting from the pandemic.

# School Achievement and Performance Data

## **2023** GMAS Score Report



# Overview of Parental Involvement

The term parental involvement means *the participation of parents in regular, two-way and meaningful communication* involving student academic learning and other school activities, including and ensuring that:

- a) Parents are encouraged to be actively involved in their child's education at school.
- b) Parents play an integral role in assisting their child's learning.
- c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.

# Parental Involvement Policy

## Federal

Each local educational agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to , parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA).

## Local

The school level parent involvement policy establishes the backbone to support the required steps necessary to build capacity for parent involvements as described by Section 1118(b) of the Elementary and Secondary Education Act (ESEA).

# What is the District's Parent Involvement Policy?

- The District's Parent Involvement Policy can be located on the CCPS website.
- To review the policy
- Go to Students and Parents on CCPS homepage
- Click on Parent Involvement
- Click on Policy beneath the Parental Involvement heading.

<https://www.clayton.k12.ga.us/cms/One.aspx?portalId=54515&pageId=94174>

# Parent & Family Engagement





# Parent and Family Engagement Plan (PAFE)

The PAFE is a blueprint of how the school and parents will work together. Parent feedback is an important part of its development

# Parent and Family Engagement Plan

**DRAFT**

## ***M.E. Stilwell School of the Arts***

***Parent & Family Engagement Plan for Shared Student Success***  
*2022-2023 School Year*

***Stilwell High***  
***2580 Mt. Zion Parkway***  
***Jonesboro, GA 30236***  
***770-472-2838***

<http://www.clayton.k12.ga.us/facilities/Schools/316.asp>

### **What is Title I?**

Stilwell High School is identified as a Title I targeted assistance school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

## **School Plan for Shared Student Achievement**

**What is it?** Stilwell High School will link goals of school to the school improvement plan for student academic achievement. We will describe how teachers will help develop those skills using high quality education in the areas of English, Math, Science, and Social Studies. We will involve parents of the progress of their students through regular two-communication via email, telephone, parent-teacher conferences, etc.

**How is it revised?** Stilwell High School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our Annual Title I meeting, School council meetings, School Improvement Plan meeting, and at meetings with school leaders to revise the plan for the upcoming school year.

**Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Stilwell High School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

**Where is it available?** At the beginning of the year, the plan is completed with parental input in an open meeting. As a reminder, we will send a flyer to every home announcing the meeting prior to the implementation of the plan. Parents can also retrieve a copy of the plan in the front office and via our school website at:

<http://www.clayton.k12.ga.us/facilities/Schools/316.asp>.

## 2022-2023 District Goals

All Schools in the district will increase their score by 5% or above as measured by the College and Career Readiness Performance Index (CCRPI)

Graduation Rate 100%

## 2022-2023 School Goals

On the 2020-2021 CCRPI report, increase the CCRPI performance indicator in mathematics by 5 percent. The focus for math is:

- ◆ Increase overall student achievement in Math proficiency on End of course test

## School-Parent Compacts

As part of this plan, Stilwell High School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Title I meetings and the School Forum. The school-parent compact brochure is sent home with students for parents to keep as a reminder of the agreement between parents, teachers and students. Teachers will also retain a copy of compact in the event that parents request a copy.

## Let's Grow Together!

Stilwell High School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement

### Annual Title I Meeting – September 2023 Date TBD

- ✓ Parents are invited to an evening of learning and sharing about our Title I program. Dialogue will include information on our parent involvement policy, school-parent compacts parents' right to know, and 1% budget. Invitations sent via email, and school messenger that will include the date and time.

### Open House – TBD

- ✓ Meet your scholar's teacher and our friendly and helpful school staff

### Monthly Lunch Groove Sessions date and times TBD

- ✓ Artist showcase talents during lunch -parents welcome to enjoy

### Parent and Student Engagement Activities – Dates and time TBD

- ✓ Donuts with Date
- ✓ Muffins with Mom
- ✓ Math and ELA Departments: Escape the Room Night

### End of Course Test Prep workshop for parent's TBD

- ✓ Learn how to assist your child at home with EOCT

### Department of Exceptional Students workshop – December, 2023

- ✓ Parents are informed on curriculum and their rights of students with IEP's.

### Parent-Teacher and Student Conferences twice monthly beginning September, 2023

- ✓ Scheduled updates on your child's progress

### Technology Talk

- ✓ Catch up with the latest resources to help support your child's learning – Infinite Campus and Canvas October and November, 2023 -Actual Dates TBD

**Parent Resource Center**

Come visit the Parent Resource Center in the Media Center to check out books, study material, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources

Monday-Friday, 8:30 am-3:00 pm.

**Parent & Family Engagement**

Stilwell High School believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

Stilwell High School is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance interpreting services at:

770-472-2838 ext. 175203  
Sherronda.varnado@clayton.k12.ga.us

**Stilwell High School is reaching out!**

Stilwell High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website.
- ✓ Conduct staff development monthly on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- ✓ Partner with Stakeholders Math programs to share school information about parent engagement activities that will help prepare parents and their child for transition from Middle to High School.
- ✓ Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- ✓ Offer parent classes to help further enhance their various education backgrounds.
- ✓ Listen and respond to parents' requests for additional support for parental involvement activities.

Student  
Achievement

## Parent & Family Engagement Plan

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### Parent Involvement Standards

Stilwell High School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

### School Community Team

Stilwell High School invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact:

Sherronda Varnado  
770-472-2838 ext. 175203

[Sherronda.varnado@clayton.k12.ga.us](mailto:Sherronda.varnado@clayton.k12.ga.us)

or complete the interest form and leave it in the Main Office.

### School Community Team

- Yes, I am excited about joining the School Community Team
- Yes, please contact me so I can learn more about the School Community Team
- Yes, this sounds like a great idea, please keep me posted about future meetings

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_



### Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form for Sherronda Varnado, Title 1 Parent Liaison.

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Parent Compact

Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.

- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- The School/Parent Compact is used to give support to parents to strengthen student academic achievement.
- Parents KEEP the school-parent compact and return the signed cover sheet.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.



# Parent Compact



# Parent Compact





# *What is a parents right to know?*

As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,

Whether the teacher received an emergency or conditional certificate through which state qualifications were waived.

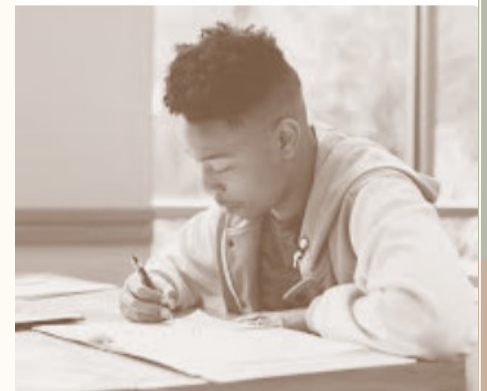
What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

# Title I Funding



# Use of Title I Fund for Instruction?

- **Technological Resources**
  - Computers/Laptops
  - Responders, Document Cameras, Gizmos, & printers
  - Computer-Based Programs/SRI/Study Island
  - USA Test Prep
- **Instructional Resources**
  - Classrooms supplies and materials
  - Student Resources
- **Remediation**
  - Afterschool Remediation
  - Saturday School



# Use of Title I Fund *Professional Development?*

- Title I Funded Staff
  - *Parent Liaison, Student Engagement Specialist*
- Professional Development (Instructional Strategies and content development)
- Parent Resources



# Instructional Framework

- Unit Plans are submitted monthly- Evidence Based Writing using the Rigor and Relevance Framework. GSE/Curriculum Pacing.
- Collaborative Planning- Meet Weekly for professional development.
- Remediation- Will begin in the Spring, preparation for GMAS Assessment.
- Possibly Saturday tutorials.
- Tutoring- Parents should contact individual teachers for dates.

# Instructional Framework

Direct  
Explanation

Explicit  
Instruction

Assessment &  
Reflection

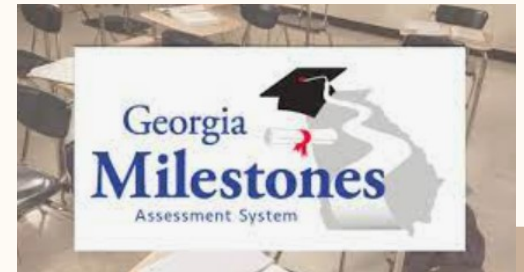
Modeling  
("I Do")

Guided  
Practice  
("We Do")

Independent  
Practice  
("You Do")

# High Stake Assessments

- GMAS- Georgia Milestones Assessment System
  - \* EOC – End of Course
- PSAT – Pre Scholastic Achievement Test
- AP – Advanced Placement



# Parent Resource Center





# Parent Resource Center

- FREE RESOURCES TO SUPPORT IMPROVEMENT IN:
    - Reading, Writing & Math
    - Study Skills
    - Organizational Skills
    - Planning for College & Career
    - Applying for Scholarships
    - Parenting Teenagers
    - Enhancing the High School Experience
- Available in English & Spanish

## Parent Engagement: *Suggestions on how you can get involved*


- Active two-way communication
- Participating on school committees to support student success
- Sharing your skills/ Planning school events/ Career Day participants
- Volunteering
- Attending Parent Workshops
- Serving as workshop instructors/ facilitators
- Completing Surveys (your input is important to us)



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**Questions?**





**Thank you for your  
participation  
Please sign in**

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